

# **Council of Graduate Coordinators and Staff (CGCS) Meeting**

**January 18, 2008**

# Agenda

- **Graduate Catalog Revision Committee Report**
- **Graduate Forms Revision Committee Report**
- **Graduate Recruitment Incentive Plan**
- **Other items**
  - **Nov 2007 Council of Graduate Schools  
Press Release**
  - **Survey of earned doctorates (2006 report)**
- **Q&A**

# Report from the Graduate Catalog Revision Committee

Mohamed Abdel Salam, Faculty

Venkat Allada, Graduate Studies

Sasikiran Burugapalli, Student

Krista Chambers, Graduate Staff

Cihan Dagli, Faculty

Richard DuBroff, Faculty

Vicki Gibbons, Graduate Staff

Vicki Hudgins, Graduate Staff

Amardeep Kaur, Student

V. A. Samaranayake, Faculty

Laura Stoll, Registrar

Kate Drowne, Faculty

## Catalog Timeline

January 18 - Draft “Admissions & Academic Program Procedures and Department Template posted on Office of Graduate Studies website

March 7 - Table of Contents posted on website

April 11th - Final version of the graduate catalog posted

April 30th – Ready to submit to Graduate Council/graduate faculty for final vote

- Spring Semester 2008

3 scheduled work meetings

01-30-08

02-27-08

04-02-08

Keep you posted thru this semester

1-18-2008 - Kate Drowne chairs committee

Kate Drowne....

# Report from the Graduate Forms Revision Committee

- Met 5-6 times in F07
  - Wendy Berkelman, Systems Engr.
  - Dawn Davis, Computer Science
  - Rakesh Gudavarthy, PhD Student
  - Greg Hilmas (Denise Eddings), MSE
  - Bruce McMillin, Computer Science
  - John Seguin, Library
  - Raj Singh, MS Student
  - Laura Stoll (Julie Parker, Jennifer Thorpe), Registrar's Office
  - Venkat Allada, Roberta Cox, Vicki Hudgins (Chair), Office of Graduate Studies

# Graduate Forms Revision Committee Report

- New Graduate Forms 2 and 8
  - Approved by Graduate Faculty 12/07
  - Nonsignature Title Pages for Theses/Dissertations

Approved by:

Joe Miner

Bob Hope

Aretha Franklin

- Discussions on Forms 1 and 1-A, 6-A
    - Is Form 1-A (6-A) necessary
      - Reduce number of forms
    - Revise Form 1 to allow use of form as 1-A
      - Better use as an advising tool
      - May cause confusion with changes on form.
    - One page Form 1
    - Form 1 has been updated but not revised and has been posted on the web
    - New Forms 2 and 8 are on line
      - <http://grad.mst.edu/currentstudents/gradforms.html>  
Please use this link on your web pages.
- Let me know if you have problems with the new forms or see something that need revising.



# Graduate Recruitment Incentive Plan

## Purpose:

1. Recruit and retain high quality graduate research students, and high quality tuition paying graduate students
2. Have a graduate student body that meets the diversity goals stated in the strategic plan
3. Improve graduation rate and the time to graduate measures

# Graduate Recruitment Incentive Plan

- Possible Incentive Mechanisms:
  1. Incentive to the department/program
  2. Graduate student funding incentive
- Need to Form a Graduate Recruitment Incentive Committee
  - Rotating committee

# Incentive to Department/Program

- Example: Univ. of Nebraska Lincoln
- Any other ideas??

# Graduate Student Funding Incentive

- Funding for promoting graduate student diversity
- Funding for attracting high quality research students
- Chinese Student Scholarship Program

# Chinese Student Scholarship Program

- Need Identifiers: Rick Stephenson; Jianmin Wang; Ronaldo Luna; Joel Burken; Genda Chen
- Dr. Luna's Draft Proposal (modified):  
Need to cover tuition costs only for Chinese scholars (currently faculty are paying these costs via a 0.25FTE GRA)

## **Costs:**

At 2008 grad fees: \$ 7,058 (resident) X 3 years = \$21,174

## **M S&T Benefits:**

Students are pre-selected in China and are high-caliber.

Most students already come with MS and ready to produce research.

4-year scholarship for a PhD will tend to guarantee graduation. Students with MS could graduate in 3yrs..

Increases the low graduate enrollment at UMR and in future years we can get more students.

More PhD students graduating, helps faculty, helps graduate program rankings.

Increases publication rate per faculty

- Questions/Comments ????

# **Other Items**

**Nov 2007 Council of Graduate Schools Press Release**

**Survey of earned doctorates (2006 report)**

**Graduate Advising “skits” (U Michigan)**

# **CGCS Spring 2008 Meeting Schedule**

- **January 18, St. Pat's Ballroom A,  
Havener**
- **February 8, MO/Ozark Room, Havener**
- **March 7, MO/Ozark Room, Havener**
- **April 11, MO/Ozark Room, Havener**
- **May 9, MO/Ozark Room, Havener**

# GOAL 2.1: Status Update

**Table 2.1**

Missouri S&T's overall student recruitment and retention efforts are making notable progress towards achieving a student body of 6,550 by 2011. Although large gains have been made in the numbers of minority, female, and international students enrolled, current market data indicates that the 2011 diversity goal will be very difficult to achieve without significant investments in scholarships, programs & staffing.

	Fall Semester								
	Headcount								
	Actual				Goal				
	2000	2005	2006	2007	2007	2008	2009	2010	2011
Total Enrollment	4626	5,602	5,858	6,167	6,000	6,150	6,300	6,425	6,550
Undergraduate Students	3698	4,313	4,515	4,753	4,610	4,675	4,730	4,770	4,800
Graduate Students	928	1,289	1,343	1,414	1,390	1,475	1,570	1,655	1,750
Freshmen Class	696	914	977	1,051	940	945	945	945	945
Transfer Class	210	314	266	276	280	290	300	310	320
American Indian/Alaskan Native	24	20	20	33	22	24	27	28	29
Asian-American	117	131	198	198	218	240	264	277	290
Black, Non-Hispanic	159	200	245	271	270	296	326	342	359
Hispanic-American	53	104	137	139	151	166	182	192	201
Total Female	1071	1224	1326	1,391	1450	1600	1765	1865	1965
Undergraduate Female	860	945	1016	1,052	1110	1210	1325	1390	1440
Graduate Female	211	279	310	339	340	390	440	475	525
Freshman Female	196	168	221	255	245	257	270	277	284
Transfer Female	45	91	70	74	75	80	85	90	96
On-campus	4393	5,101	5,389	5,649	5,460	5,570	5,655	5,735	5,825
Distance Education	233	501	469	518	540	580	645	690	725



# Q&A

**Thanks for attending.**